

**PROGRAMA ERASMUS+. ¡CUANDO LA TIERRA TIEMBLA! ¿ESTAMOS PREPARADOS? UN PROYECTO PARA REFORZAR LAS COMPETENCIAS BÁSICAS Y TRANSVERSALES DE ESTUDIANTES EUROPEOS.**

NÚMERO DE PROYECTO: 2016-1-ES01-KA219-025224

**ACTA of the 2nd Transnational Coordination Meeting on June 14 and 15, 2017 in the Auditorium of the City Hall of Olympia and at the Pelopio High School (Greece).**

**Wednesday 14**

- Guided tour of the archaeological site of Olympia.
- Transnational meeting in the City Hall of Olympia.

Present at the Meeting:

Spain: Begoña Camacho; Antonio Martínez Alchapar; Diego Gea Pérez, (Europe and Spain Coordinator).

France: Alice Némorin; Nathalie Subirats, (Coordinator France).

Greece: Antonios Spanos; Christos Belokas, (Greece Coordinator).

Recording Secretary: Nathalie Subirats.

**1. The European coordinator Diego Gea Pérez read the Acta of the 1st Transnational Meeting in Vélez Rubio in Spain. The participants approved it.**

**2. Analysis and assessment of mobility to Italy.**

The planned program during the mobility to Italy was executed.

- **Relations between the participants.**

Very warm, affable and attentive reception of the students and visiting professors by the Italian host families and the Italian teachers.

Formation of groups of students according to affinities, all students did not know each other.

- **Proposals adopted:**

Provide activities between students on the first day of mobility to break the ice.

Create mixed work groups on each excursion to encourage greater exchange.

- **Execution of the program.**

The Istituto de Istruzione Superiore Enrico Fermi is equipped with a computer room, an auditorium and an amphitheater, which allows satisfactory collective use.

- **Exhibition of student work.**

Searches and detailed work, which shows seriousness in the execution of tasks.

Proper use of PowerPoint, oral presentation more or less dynamic according to the length of the work, the level of English of each student and the ease of taking the word in public. Some repetitions in the different PowerPoint presentations.

Interesting presentation of the country of origin by the students.

- **Proposals NOT adopted at the moment:**

All students continue to work on the same topics to achieve the same level of knowledge, but each group will be responsible for presenting a different topic during the mobility, to avoid repeating the work.

More dynamic presentations will be made, using the digital tools available for the project and pre-testing the mixed groups before mobility.

The tutors teachers of each group will coordinate the works and previous essays using the digital tools available for the project, such as Twinspace, to communicate with the tutor tutor partner and the students of the group attributed.

- **Excursions and visits.**

Good transport organization.

Very interesting field visits, guided by the teachers of the institute, in accordance with the theme of the project.

The program was expanded with the visit to Rome and Naples, which enchanted the students.

- **Proposals adopted:**

Encourage collaboration among students during field visits, forming groups of 7 or 8 students maximum. Each group will have to make observations / comparisons, take samples, take photos / videos, do interviews, take notes that will feed and complete in situ, the previous works. In each group, a student will be responsible for translating into English the comments made in another language if the group's guide does not speak English.

### **3. Dissemination of the project.**

- It was recalled that dissemination by traditional and digital media is essential to publicize the project in each country. The different reports, interviews and articles published in various media were screened to show all the possibilities that are offered. We notice a different degree of diffusion according to the country, until no diffusion.

Proposals adopted:

- Each country will endeavor to promote the project, using all means at its disposal.

**4. Presentation of the tasks about Italy of the working groups.**

- The professors presented the works completed by the observations in situ. The selected productions will be uploaded to the project website after making the last modifications.
- Each Institute will organize a simulation of action before an earthquake in the next mobilities to which all visitors will participate in order to analyze the different evacuation protocols.
- The teachers will be responsible for establishing together with the students the new protocol based on the work carried out.

**5. Analysis and evaluation of the Teacher Training course in Spain from May 22 to 26, 2017.**

- A teacher from each participating country came to the training, except from Spain, who as a host country participated four teachers, including the Spanish and European coordinator.
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- The program consisted of field visits, conferences and talks with teachers, guides, geophysicists, experts and specialists who intervened in the field:
  - Lorca (earthquake of 2011).
  - The Nigüelas fault.
  - The site of Arenas del Rey and Alhama de Granada (earthquake of 1884).
  - Volcanism in the Geopark of Cabo de Gata-Níjar
  - Granada Seismic Prevention Center
  - Visit of the Alhambra in Granada.
  - Earthquake of 1751 by Vélez Rubio and Vélez Blanco
- It turned out to be a very enriching global experience with a high quality on-site scientific approach by all the speakers.

**6. Analysis and evaluation of the WEB, eTwinning and Facebook of the project.**

- It will be necessary to send all the work done by the students so that they can be uploaded to the WEB, to continue feeding the WEB page as well as the Facebook page or the eTwinning page.

- Spain bought the domain of the project for 2 years, which will be extended once this period ends.
- Students mainly use WhatsApp, Facebook to communicate.
- Proposals not adopted at the moment:
  - The Twinspace tool has to be animated by a teacher who manages it well (Patrizia SGRÓ) organizing together with the other teachers meetings and activities, to accustom students to the use of the platform, taking into account the time lag between Guadalupe and the other European countries.

## **Thursday 14.**

### **1. Presentation of the final version of the logo and objects (hoodie).**

The final version of the logo that will appear on all the materials produced was presented and approved.

### **2. Analysis and approval of the Mobility program to Greece, France and Spain.**

Each country presented its mobility program. All were approved.

### **3. Economic balance of each school.**

The European coordinator Diego Gea Pérez presented the economic balances of Spain, France and Greece. He explained the operation of the budget and the different possibilities to compensate the budget lines when necessary. Each economic balance was approved.

### **4. Analysis and approval of the intermediate report.**

- The project execution schedule is realistic so far since all planned activities have been carried out. It was approved by the participants.
- Each country will have to upload an intermediate report in the Mobility Tool for its national agency before September 1, 2017 or end of September according to other countries.

**And without further issues to be discussed the Act in Pelopio is closed on June 14, 2017.**